

# Activity #2

## Balancing the Assessment System – By Grade Level *Horizontal Rows*



**Materials** for your designated grade level: elementary, middle, or high school

- ✓ Balanced Assessment System *Menu of Options*
- ✓ Balanced Assessment System *Sample Models* (Sample A & B on blue paper)
- ✓ Balanced Assessment System *Create-Your-Own-System*

### **Goal**

- ✓ Completed *Create-Your-Own-System* Balanced Assessment Model

### **Process**

#### **Part A**

- ☐ Individually review menu and samples (*5 minutes*)
- ☐ Group discussion on formative assessment options (*10 minutes*)
- ☐ Group discussion on benchmark assessment options (*10 minutes*)
- ☐ Group discussion on summative assessment options (*10 minutes*)
- ☐ Group discussion on complete system for your grade level (*10 minutes*)

#### **Part B**

- ☐ Assign the following roles to members of your table group
  - **4 Runners** to visit other groups (2 go to each table)
  - **1 Table Representative** to stay at your table to be your group's spokesperson
  - **1 Scribe** to stay at your table to be your group's official note-taker
  - (Everyone else at the table will stay to hear the Runners from the other tables)
- ☐ Runners run: Table Rep presents to Runners (*5 minutes*)  
Runners ask questions and highlight differences (*10 minutes*)
- ☐ Runners return: Share/discuss, revise and finalize your model (*10 minutes*)